

00

00

00

Let's practise reading some of this week's focus words.



OC

OC

OC

OC

OC

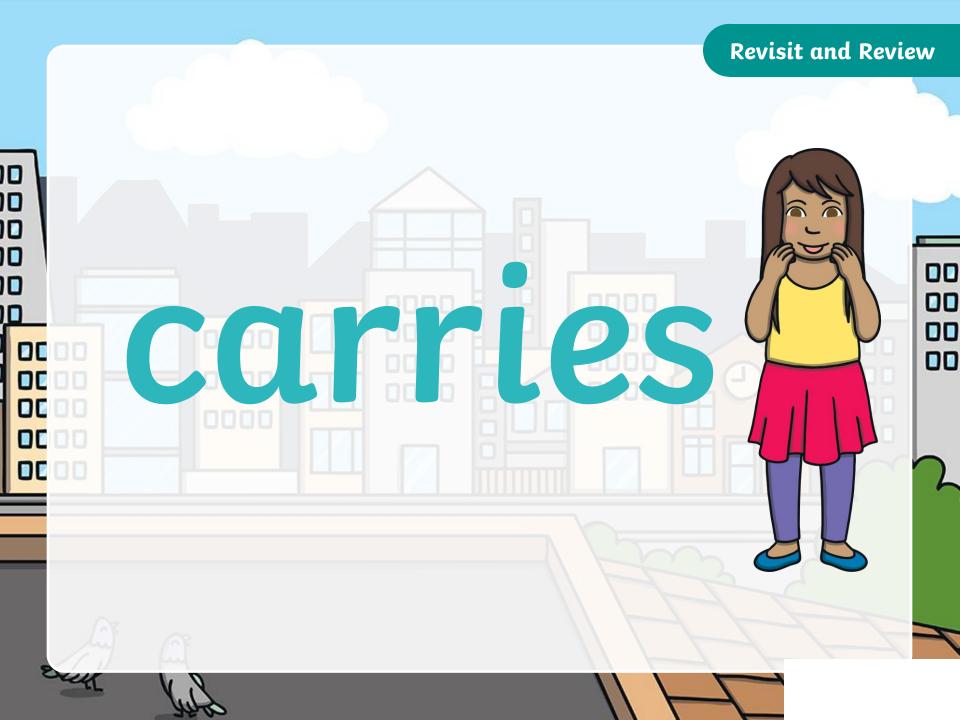
carries

hurries

eplies

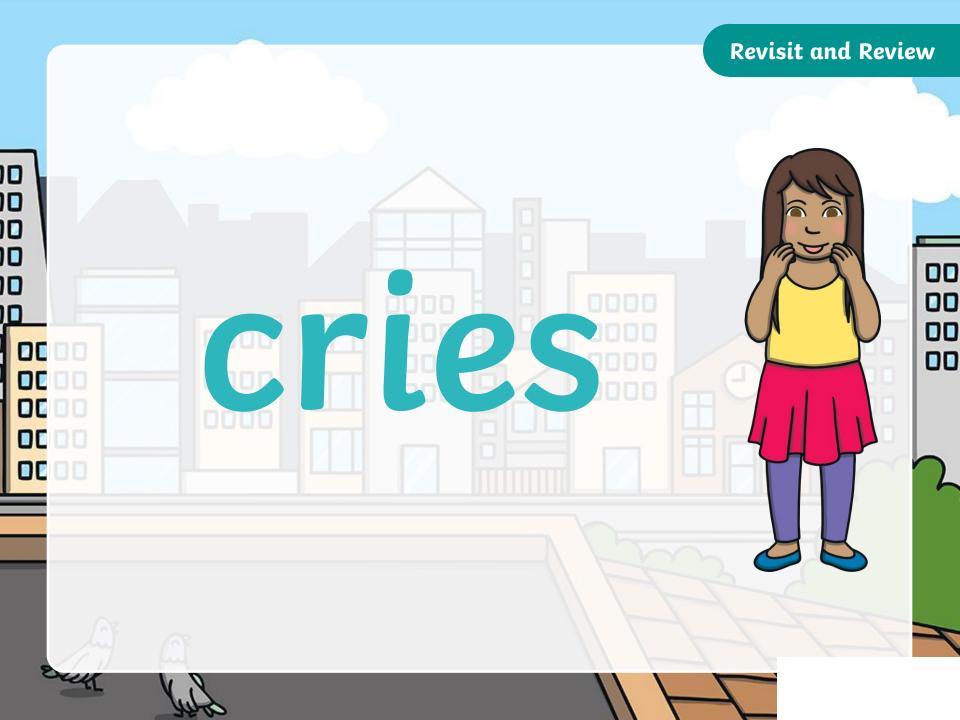
cries

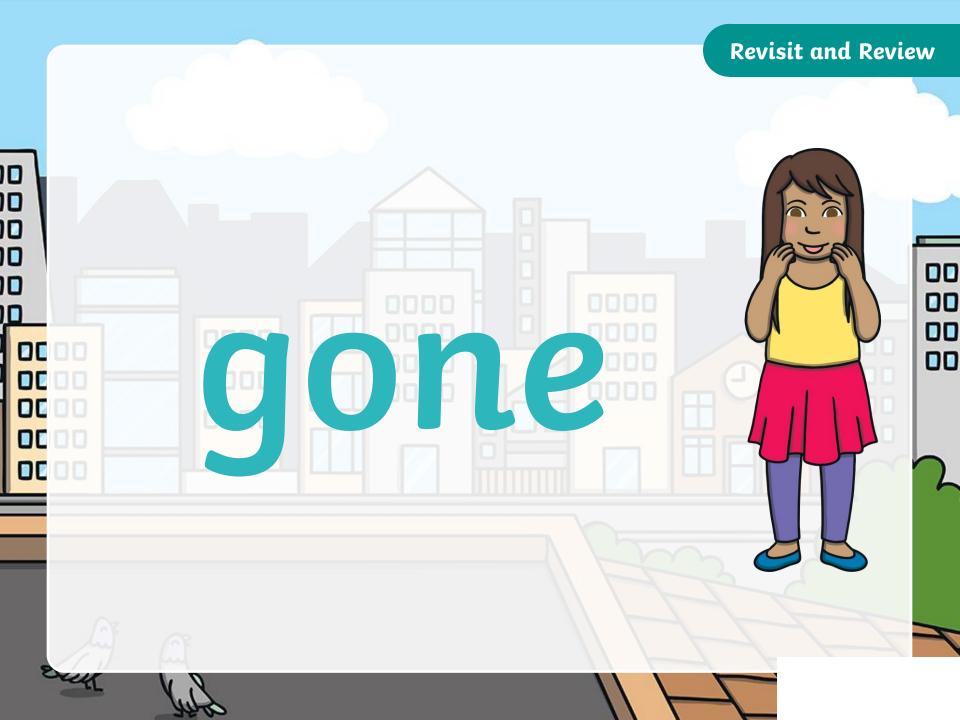












00

00

00

This week, we are learning to add **-es** to words ending in **y**.



When we need to add /s/ to a word ending in 'y', we must replace the 'y' with 'i' and add -es.

Click me for Kit's teaching tips!

OC

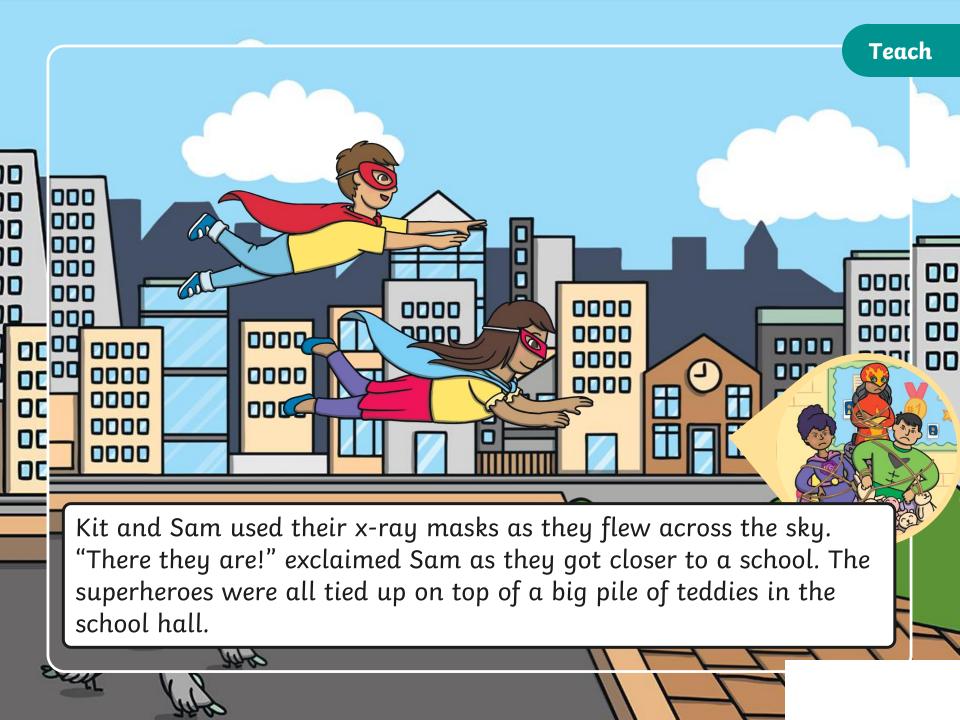
00

OC

OC









00

00

00



0

0

0

OC

OC

OC

OC

OC

Help Kit and Sam to answer the villain's questions.

'You can have the superheroes and teddies if you can answer my questions.' snarled the evil villain.

What is the rule for adding -es to words ending in y when the letter before the y is a vowel?

What is the rule for adding -es to words ending in y when the letter before the y is a consonant?

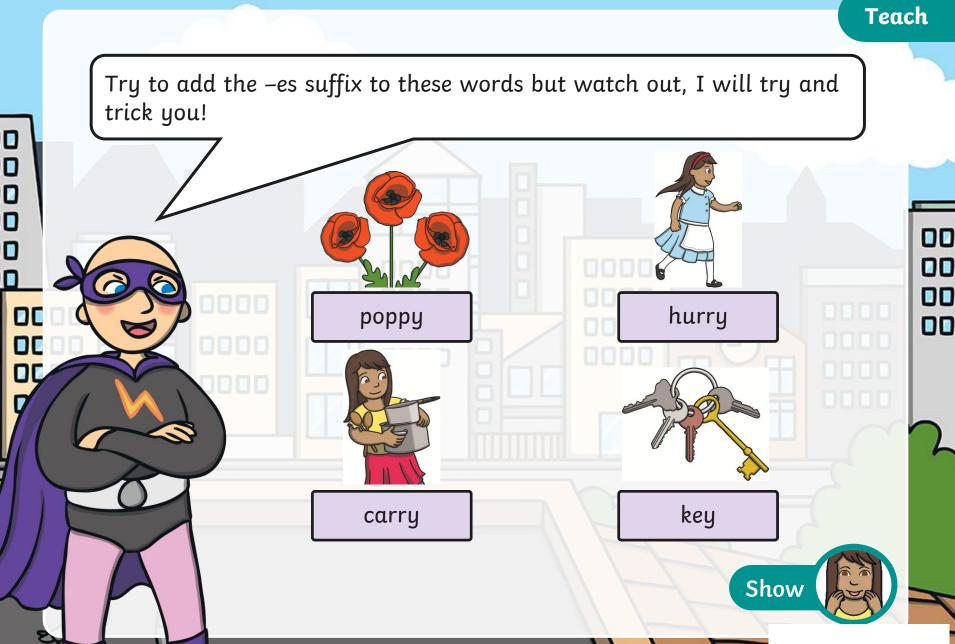
ponies babies teddies

toys bays monkeys

Help









00

00

00

Messy Labels

Kit and Sam are tidying up all of the mess. They are sorting the items in the hall into boxes. Sam has written some labels for the boxes but she needs help to make them plural. Can you help work out which labels need the -s suffix and which need to have the -es suffix? Click on the boxes to check.

0

0

0

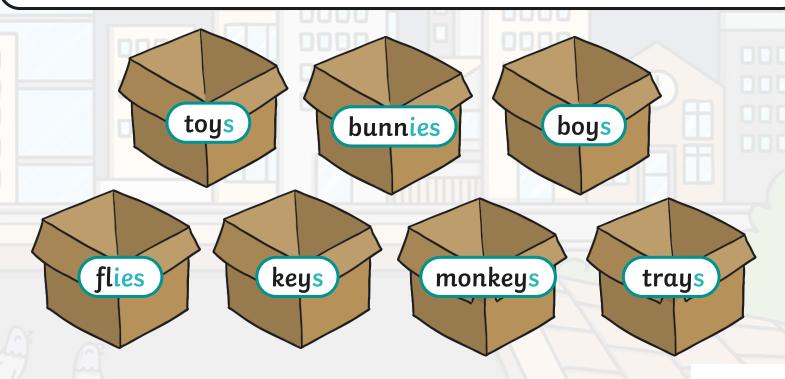
0

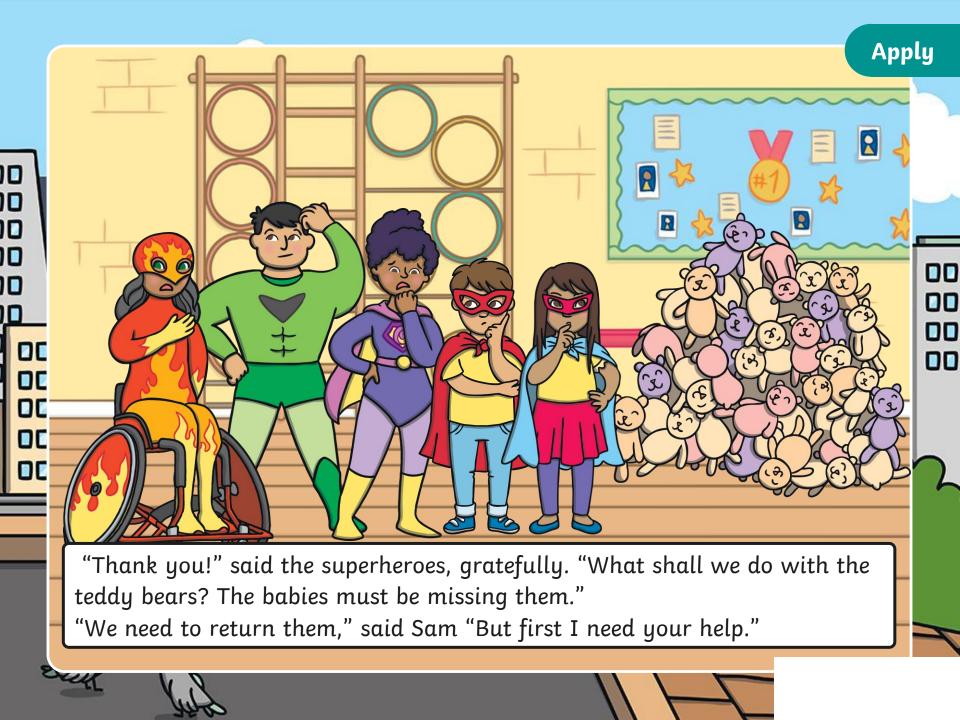
DC

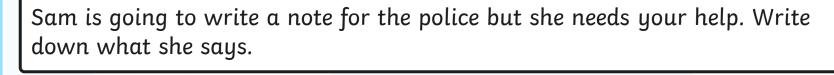
OC

OC

OC

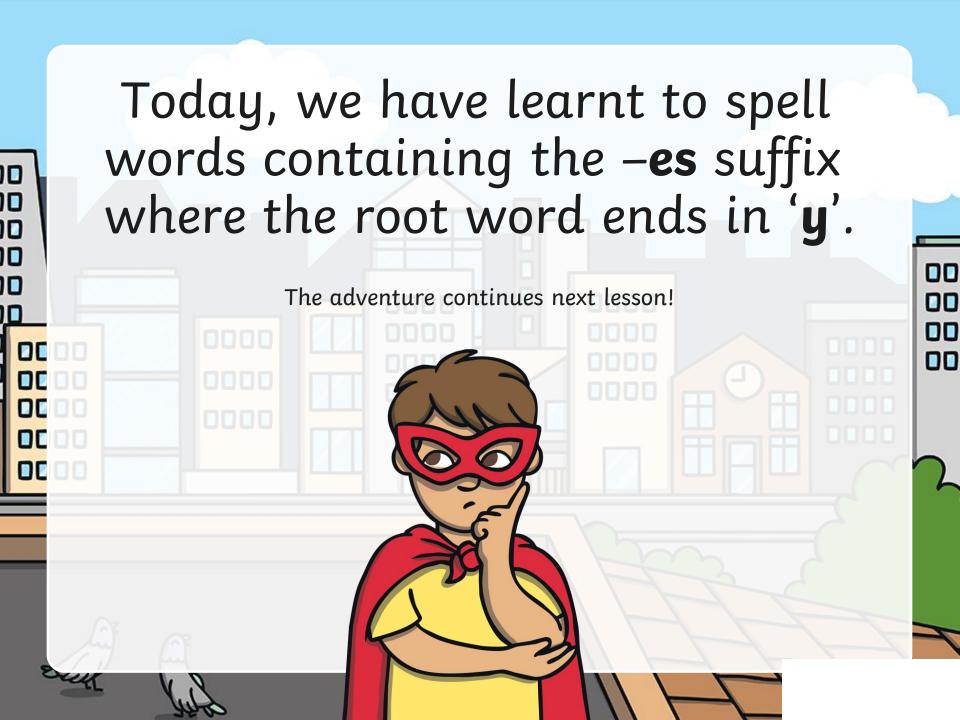










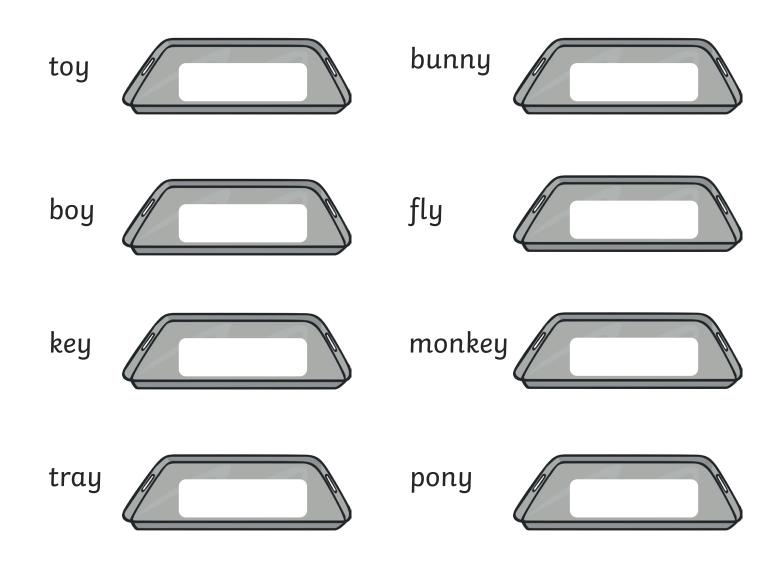




Messy Labels



Help Kit and Sam by writing the plural word on the following trays. Remember to look for any digraphs.



Challenge:

Choose one of the words from above. Can you write a sentence about it?